Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	66	8%	0%	17%	36%	39%	8%	76%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	4%	27%	67%	2%	4%	69%
Reading Basic Understanding	55	0%	4%	18%	60%	18%	4%	78%
Writing Conventions	55	0%	25%	13%	56%	5%	25%	62%
Writing Effectiveness	55	0%	11%	22%	64%	4%	11%	67%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	0%	18%	35%	31%	16%	18%	47%
Math Problem Solving	55	5%	45%	16%	20%	13%	51%	33%
Math Skills	55	0%	13%	5%	62%	20%	13%	82%
GRADE 05							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	56	2%	9%	68%	16%	5%	11%	21%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	9%	0%	14%	40%	37%	9%	77%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	6%	0%	19%	32%	42%	6%	74%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	4%	20%	72%	4%	4%	76%
Reading Basic Understanding	25	0%	4%	12%	52%	32%	4%	84%
Writing Conventions	25	0%	12%	16%	68%	4%	12%	72%
Writing Effectiveness	25	0%	8%	20%	64%	8%	8%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 30	Little 0%	Below 3%	Nearly 33%	Achieved 63%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	30	0%	3%	33%	63%	0%	Below 3%	Honors 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	0%	13%	29%	38%	21%	13%	58%
Math Problem Solving	24	8%	38%	17%	29%	8%	46%	38%
Math Skills	24	0%	13%	0%	67%	21%	13%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	31	0%	23%	39%	26%	13%	23%	39%
Math Problem Solving	31	3%	52%	16%	13%	16%	55%	29%
Math Skills	31	0%	13%	10%	58%	19%	13%	77%



PS154 J. F. Kennedy Elem. School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	4%	12%	64%	12%	8%	16%	20%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	6%	71%	19%	3%	6%	23%

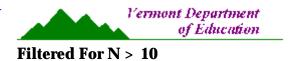
PS154 J. F. Kennedy Elem. School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	0%	13%	38%	40%	9%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



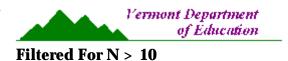
PS154 J. F. Kennedy Elem. School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	31%	63%	2%	4%	65%
Reading Basic Understanding	*	0%	4%	18%	59%	18%	4%	78%
Writing Conventions	*	0%	27%	12%	55%	6%	27%	61%
Writing Effectiveness	*	0%	12%	22%	61%	4%	12%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

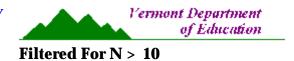


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Assessment Summary: Race/Ethnicity

GRADE 04

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	20%	31%	33%	16%	20%	49%
Math Problem Solving	*	6%	45%	18%	16%	14%	51%	31%
Math Skills	*	0%	14%	6%	59%	20%	14%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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Assessment Summary: Race/Ethnicity

GRADE 05

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	71%	17%	6%	6%	23%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	14%	38%	46%	2%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	26%	69%	2%	4%	70%
Reading Basic Understanding	*	0%	4%	17%	61%	19%	4%	80%
Writing Conventions	*	0%	26%	13%	56%	6%	26%	61%
Writing Effectiveness	*	0%	11%	22%	63%	4%	11%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	34%	30%	17%	19%	47%
Math Problem Solving	*	6%	45%	15%	21%	13%	51%	34%
Math Skills	*	0%	11%	6%	62%	21%	11%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	



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Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	41	2%	7%	71%	12%	7%	10%	20%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	13%	60%	27%	0%	13%	27%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	4%	0%	4%	43%	50%	4%	93%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	11%	0%	26%	32%	32%	11%	63%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	0%	16%	81%	3%	0%	84%
Reading Basic Understanding	32	0%	0%	13%	66%	22%	0%	88%
Writing Conventions	32	0%	19%	13%	63%	6%	19%	69%
Writing Effectiveness	32	0%	9%	9%	75%	6%	9%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	9%	43%	48%	0%	9%	48%
Reading Basic Understanding	23	0%	9%	26%	52%	13%	9%	65%
Writing Conventions	23	0%	35%	13%	48%	4%	35%	52%
Writing Effectiveness	23	0%	13%	39%	48%	0%	13%	48%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	13%	38%	28%	22%	13%	50%
Math Problem Solving	32	0%	41%	16%	25%	19%	41%	44%
Math Skills	32	0%	3%	3%	63%	31%	3%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	26%	30%	35%	9%	26%	43%
Math Problem Solving	23	13%	52%	17%	13%	4%	65%	17%
Math Skills	23	0%	26%	9%	61%	4%	26%	65%



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	5%	5%	73%	18%	0%	9%	18%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	12%	65%	15%	9%	12%	24%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	13%	38%	41%	8%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+ Honors
	N	Little	Below	Nearly	early Achieved H	Honors	Below	
Reading Analysis/Interpretation	55	0%	4%	27%	67%	2%	4%	69%
Reading Basic Understanding	55	0%	4%	18%	60%	18%	4%	78%
Writing Conventions	55	0%	25%	13%	56%	5%	25%	62%
Writing Effectiveness	55	0%	11%	22%	64%	4%	11%	67%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	0%	18%	35%	31%	16%	18%	47%
Math Problem Solving	55	5%	45%	16%	20%	13%	51%	33%
Math Skills	55	0%	13%	5%	62%	20%	13%	82%
GRADE 05								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	70%	17%	6%	8%	23%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*